

Site Council 11/10/21

**Good things:**

PTA engagement

great connections in the classroom with a kid who has been and will be out for awhile

family engagement and conversations have been really encouraging in the responses to the various proposals about redistricting

**Family Engagement:**

Three committees for parents to engage with

School Climate: Amy & Majjah

What has happened: Review of Expectations, Friday Morning Meetings.

Working on: a Spirit Week, reteaching Expectations for students and teachers\

Family Arts & Enrichment: Robin

Whole team of Diana, Candace & Meghan

Focus on engagement in the arts and enrichment activities thru events and artists in residence. Goal is for students to get 2-4 opportunities throughout the year as a special year as last year was different.

RESJ:Natasha

Look at the role of race and equity in Woodstock to make things more equitable for all students. Text books, classroom engagement, staff engagement, alignment of teaching. How to engage the staff ex: restorative justice practices, collaborative homework policy, interventions with restorative justice practices and teaching social justice.

Interest in how we engage the Chinese community and how to make those connections

Clarification on how committees are organized.

Interest in finding out how to engage in the committees and how to organize parent involvement

probably needs to be Parent driven, PTA has collected survey information about parent interest

Many ideas about how people engage with committee heads and how to protect the time of teachers

Konstella was brought up as a communication tool and engaging room leads.

**Administrative:**

Adoption of Bylaws and discussion of changes

Family representatives should be a balance of representatives from both programs (English Scholars/ Neighborhood and Dual Language Immersion). Further, family representatives from the Dual Language Immersion should include at least one non-native English speaker, when possible.

Discussion of quorum to include neighborhood, immersion, staff/teachers, principle

**Community Conversation**

Translation team will be sending out information to do a broader conversation for the Chinese community engagement which will center questions thru translation next Tuesday

**Health & Safety**

How to get kids safely back in the building etc as we look into winter and with vaccines starting to be available.

**School Improvement**

There will be homework to understand how to achieve the goal of growth and engage the Site Council in understanding and achieving those goals.

Goal #1:

By the Fall 2023, the percentage of 1st-5th grade students meeting or exceeding their Math Projected Growth, as measured by the MAP Achievement Status and Growth Summary, will increase from 43.3% (Fall 2018 to Fall 2019) to 65% (Fall 2021 to Fall 2023).

Goal #2:

By June of 2022, 65% of 1st-5th grade students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart, increasing from 53% in 2018-2019.

In addition, 80% of Historically Underserved Students will meet their Individual MAP Growth Goal in Reading as determined by the Achievement Status and Growth Summary Chart.

Goal #3:

By October of 2022, the percentage of students who “respond favorably” to Teacher-Student Relationships will increase from 50% in the 2018-2019 to 70% in the 2021-2022 School Year as measured by the Successful Schools Survey.